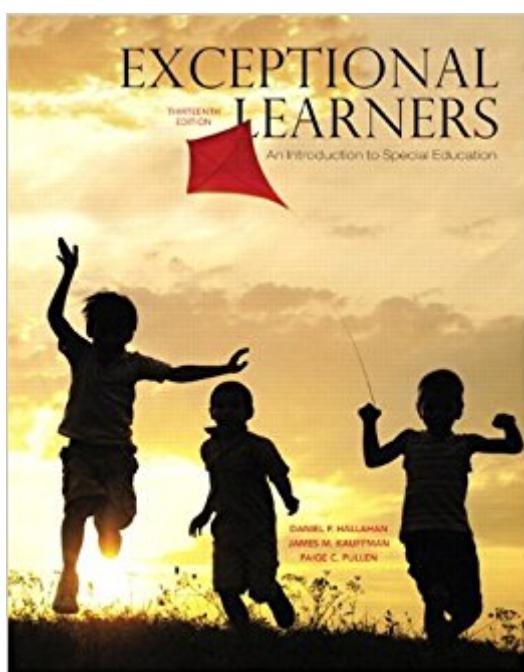


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# **Exceptional Learners: An Introduction To Special Education, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (13th Edition)**



## Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version . In *Exceptional Learners* by Hallahan, Kauffman, and Pullen, readers get an up-to-date introduction to the characteristics of exceptional learners and their education that emphasizes classroom practices, as well as the psychological, sociological, and medical aspects of disabilities and giftedness. Based on the author's premise that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, this book is designed to reach the heart as well as the mind. It asks both general and special educators to challenge themselves to acquire a solid understanding of current theory, research, and practice in special education, and to develop an ever more sensitive understanding of exceptional learners and their families. The Enhanced Pearson eText features videos, interactive links to helpful web sites, and interactive chapter assessment quizzes. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 013357072X / 9780133570724 *Exceptional Learners: An Introduction to Special Education, Loose-Leaf Version with Enhanced Pearson eText -- Access Card Package* Package consists of: 0133571041 / 9780133571042 *Exceptional Learners: An Introduction to Special Education, Loose-Leaf Version* 0133744035 / 9780133744033 *Exceptional Learners: An Introduction to Special Education, Enhanced Pearson eText -- Access Card*

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## Customer Reviews

This general introduction to the characteristics of exceptional learners and their education emphasizes classroom practices, as well as the psychological, sociological, and medical aspects of disabilities and giftedness. In it, readers see how to make connections between the concepts in the text and the real world of the classroom through people connections, classroom connections, and field connections. The perfect blend of up-to-date research on hot topics in special education today, and the classic studies that define the field, the book is appropriate for both undergraduates and graduate students, and useful in both general and special education teacher preparation programs. This new edition features: Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: NEW! Video Models of Teaching Techniques use video examples to update and enhance the techniques described in the Responsive Instruction. NEW! Check Your Understanding of chapter content. Exercises matched to chapter learning outcomes help readers apply the concepts and ensure that they master the learning outcomes. Exercises and suggested feedback are provided in the Pearson eText. NEW! Up Close With . . . over 200 electronic links to videos and websites of key concepts, recent scientific discoveries, human-interest stories, cutting edge technologies, and teaching techniques let students delve deeper into the content by linking directly to research and related content, such as teaching methods. A minimum of 10 links appear in each chapter and the information found on the internet has been vetted for quality.

Daniel P. Hallahan, Ph.D., is Professor Emeritus of Education at the University of Virginia. At UVA, Hallahan has served as a department chair (twice), director of doctoral studies, and elected representative (four three-year terms) to UVA's faculty senate. He held three endowed professorships, including the UVA Cavaliers' Distinguished Teaching Professorship. He received the UVA Outstanding Teaching Award and the State Council of Higher Education for Virginia's Outstanding Faculty Award. Hallahan was inaugural editor of Exceptionality and currently reviews for Exceptional Children, Learning Disability Quarterly, The Journal of Special Education, and Exceptionality. He is a past president of the Division for Learning Disabilities of the Council for Exceptional Children (CEC). In 2000 he received the CEC Career Research Award. Hallahan's expertise covers a broad spectrum "learning disabilities, ADHD, autism spectrum disorders, intellectual disabilities, blindness, deafness. Much of his early scholarship focused on cognitive strategy training for students with learning disabilities and ADHD. Most recently, he has focused on the need for more individualized, intensive special education instruction for students with disabilities. Hallahan is author of over 100 articles, over 40 chapters, and is co-author or co-editor of 18 books, including Handbook of Special Education (with J. M. Kauffman, Routledge, 2011); and Special Education: What it is and Why We Need It (with J. M. Kauffman, Allyn & Bacon, 2005) Some of his books have been translated into German, Spanish, Korean, and Arabic. Hallahan has taught thousands of pre-service and in-service teachers in the introductory course in special education, characteristics of students with learning disabilities, and characteristics of students with intellectual disabilities.

James M. Kauffman, Ed.D., is Professor Emeritus of Education at the University of Virginia. He is a past president of the Council for Children with Behavioral Disorders (CCBD) and the recipient of several awards, including the 1994 Research Award of the Council for Exceptional Children, the 2006 award of the Society for Applied Behavior Analysis for Presentation of Behavior Analysis in the Mass Media, and the 2011 Distinguished Alumni Award from the University of Kansas School of Education. His primary research interests are emotional and behavioral disorders, learning disabilities, and the history of and policy in special education. He has published over 100 articles in refereed journals, authored or coauthored dozens of book chapters, and is author, co-author, or co-editor of more than 20 books, including Characteristics of Emotional and Behavioral Disorders of Children and Youth 10th ed. (with Timothy J. Landrum, Pearson, 2013), Handbook of Special Education (with D. P. Hallahan, Routledge, 2011), and Special Education: What it is and Why We Need It. (with D. P. Hallahan, Allyn & Bacon, 2005). Kauffman has taught thousands of pre-service and in-service teachers in courses on emotional and behavioral disorders and behavior management.

Paige Cullen Pullen, Ph.D., is an Associate Professor of Education at the

University of Virginia. Prior to earning her doctorate at the University of Florida in 2000, she had 12 years of K-12 teaching experience in general and special education. Pullen holds a joint appointment in UVA's Department of Pediatrics. She is the Principal Investigator of the Appalachians Building Capacity Project in rural southwest Virginia. Pullen has co-authored several books, including *Teaching Students with Learning Disabilities*, and *Students with Learning Disabilities* (with Cecil D. Mercer, Pearson, 2011, 2009). Pullen is the Executive Editor of *Exceptionality: A Special Education Journal* (Taylor & Francis). She has published numerous book chapters, peer-reviewed articles, and presented papers focused on evidence-based reading instruction for students with disabilities. Pullen's research focuses on early language and literacy development and interventions to prevent reading disability for vulnerable populations (e.g., cultural differences, poverty, rural living environments), as well as the educational outcomes of children with developmental disabilities and those with chronic medical conditions. She is the recipient of the prestigious UVA Seven Society's Excellence in Mentoring Award 2011 and the Curry School Foundation's Most Outstanding Professor Award. Pullen has taught thousands of pre-service and in-service teachers in the introductory course in special education and language and literacy intervention for students with disabilities. Â

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Informative text book about different disorders. Good starter book for anyone interested in the field of special education.

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Thorough and extensively researched. I ended up purchasing the online edition as well so that the links were active. I like the loose leaf format, but I would have paid extra for an edition with a larger font. 10 pt type never was a favorite of mine.

Answers all of my questions and teaches me something new every time I open it! This book offers a really thorough and in-depth introduction for someone unfamiliar with this field.

This book has clear and understandable information that is vital for the success of special education students.

I'm getting a lot out of this book for my college class so far. Not too dry of a style or too wordy. Combined with an excellent teacher, this is proving to be interesting and helpful.

The book shipped with the wrong etext access code. The book itself came as stated, but the eText version from Pearson was for a completely different textbook.

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